



**Dr. MCR HUMAN RESOURCE DEVELOPMENT
INSTITUTE OF TELANGANA**

**ITEC Training program on
Entrepreneurship – Creating Successful Startups
for the Delegates**

**from Russia, Vietnam, Lebanon,
Nepal, Sri Lanka, Cote d'ivoire, Zimbabwe, Nigeria,
Ethiopia, South Sudan, Uganda, Tanzania, Rwanda,
Gambia, Senegal, Liberia, Ghana, Sierra Leone, Lesotho,
Jamaica, Panama, Ecuador and Jordan**

18th to 30th August, 2025

(Sponsored by Ministry of External Affairs, Govt. of India)



<https://www.mcrhrdi.gov.in>

*Let the Flags of India and
Russia, Vietnam, Lebanon, Nepal,
Sri Lanka, Cote d'ivoire, Zimbabwe, Nigeria, Ethiopia,
South Sudan, Uganda, Tanzania, Rwanda, Gambia,
Senegal, Liberia, Ghana, Sierra Leone, Lesotho,
Jamaica, Panama, Ecuador and Jordan
Keep Flying High*



From the Vice Chairman & Director General's Desk



Dear Delegates,

It is my privilege to extend a heartfelt welcome to all the esteemed delegates from Russia, Vietnam, Lebanon, Nepal, Sri Lanka, Cote d'Ivoire, Zimbabwe, Nigeria, Ethiopia, South Sudan, Uganda, Tanzania, Rwanda, Gambia, Senegal, Liberia, Ghana, Sierra Leone, Lesotho, Jamaica, Panama, Ecuador and Jordan to our Institute for the "ITEC-Training program on Entrepreneurship – Creating Successful Startups" I warmly greet each one of you as you embark on this enriching journey to explore the evolving landscape of Startups across the globe.

India shares warm and ever-deepening ties with each of your countries built on shared values of democracy, mutual respect and a longstanding history of cooperation. These relationships are further strengthened through cultural, educational and economic exchanges. Today, we are all vibrant democracies, empowered by Industrial Development and a dynamic civil society that play a pivotal role in shaping our collective futures.

As we are aware, it is well-recognized globally that Startups are driving economic growth, generating employment, and fostering a culture of innovation. Therefore, it is imperative for governments to identify emerging talent and nurture entrepreneurial capabilities as part of their strategy to reduce unemployment. Accordingly, countries must boost entrepreneurship by leveraging their demographic strengths and creating opportunities for the establishment of successful and sustainable businesses.

As participants of this training program, I urge you to actively engage with the diverse perspectives and case studies, embrace the opportunity to network with fellow professionals from various countries, exchange ideas and explore innovative approaches to address the challenges being encountered in creating successful startups.

I wish you all a productive, insightful, and fulfilling experience during your time at our Institute and I trust that your stay at Dr. MCR HRD Institute of Telangana will be pleasant and you will have the opportunity to savor the rich cultural ambience of Hyderabad and Telangana.

Best wishes

August 18th, 2025

A handwritten signature in blue ink, reading "Santhi Kumari".

Santhi Kumari, IAS

Vice Chairman & Director General
Dr MCR HRD Institute of Telangana

Contents



Chapter	Description	
I	About Dr. MCR HRD Institute of Telangana	2
II	Facilities at the Institute	4
III	ITEC-Training program on Entrepreneurship – Creating Successful Startups for the Delegates from Russia, Vietnam, Lebanon, Nepal, Sri Lanka, Cote d'ivoire, Zimbabwe, Nigeria, Ethiopia, South Sudan, Uganda, Tanzania, Rwanda, Gambia, Senegal, Liberia, Ghana, Sierra Leone, Lesotho, Jamaica, Panama, Ecuador and Jordan	7
IV	Important Instructions	10
	Contact details of the Course Team	12
	Tentative Course Planner	13

The Course Director



Dr. Madhavi Ravulapati, Professor & Head-Centre for Law & Public Administration (CLP), Dr. MCR HRD IT, has 25 years of experience in Legal Academics including 10 years in Training. She is Doctorate in Law, Post Graduate in Law & Sociology. She was Associate Professor of Law & Head-Department of Law, Telangana University. She was also Associate Dean, ICFAI School of Law. Dr. Madhavi has authored three books titled 'Domestic Violence', 'Interpretation of Statutes' & 'Death with Dignity - a delusion of dilemma', co-authored a book titled "Telangana- Land & People Vol-I, II & III", edited a book titled 'Human Security Faultlines - a contemporary discourse'.

Dr. Madhavi presented around 45 research papers in National and International conferences and seminars and published 45 research papers in journals of national & international repute. Currently, she is guiding 3 Ph.D research scholars in Law and an external examiner for Ph.D Thesis evaluation for reputed Universities.

Dr. Madhavi has generated e-modules on Criminal Procedure Code for University Grants Commission, Ministry of Human Resource Development, Government of India & on Criminal Law for Andhra Pradesh Police Department (CID). She has also developed e-content on Right to Information Act & Swachha Bharat Abhiyan for University Grants Commission to train the Faculty in Public Policy through SWAYAM Platform organized by the Department of Public Policy, Law & Governance, Central University of Rajasthan, Government of India.

Dr. Madhavi is a Resource Person for Law subjects for Foundation Courses for All India Services & Central Civil Services Officers, Military Engineer Services, Group 1 Services Officers of Telangana State and various other courses conducted at MCRHRDI.

Dr. Madhavi is associated with all flagship programs of MCRHRDIT and proffered services for 13 Foundation Courses for AIS & CCS Officers as Associate & Additional Course Director since 2014.

Dr. Madhavi was the Course Director for Special Foundation Course for All India & Central Civil Services Officers, 2023 & 2024 and Foundation Course for Military Engineer Service Officers, 2024. She is a visiting Professor in Law for reputed Global & National Universities, Institutes, Academies and Organizations.

Dr. Madhavi had conducted 7 ITEC-Training Programmes on "Journalism and Public Relations for the Officers, Journalists & Media Professionals from South Africa, Vietnam, Sri Lanka, Guyana, Suriname, Tanzania & Nepal, Bangladesh, Tajikistan, Ethiopia, Kenya, South Sudan, Mozambique, Uganda, Tunisia, Sierra Leone, Lesotho, Trinidad & Tobago & Chile and ITEC-Capacity Development Course on Foreign Trade & Investment for Commercial Diplomats from Egypt.

About Dr. MCR HRD Institute of Telangana

1. Training programs at MCR HRD IT

Founded in 1976 by the Government (United Andhra Pradesh), Dr. MCR HRD Institute has been supporting the Government's initiatives in capacity building for reforms, good governance, change management, and revamping delivery systems.

In addition to training programs for Government employees, both from Telangana State and from across the country, the Institute has been offering Foundation Courses for All India Services Officers, Central Civil Services Officers, Military Engineer Services Probationers, etc.

As a part of "Training for All" program, sponsored by DoPT, Govt. of India the Institute has trained 5479 employees of Tribal Welfare Department. Under the same initiative, the Institute has imparted training to 6864 employees of Women Development & Child Welfare Department. On account of this, the Institute has emerged as a role model not only in Telangana State but also in the entire country.

The Institute regularly conducts training programs for Central Secretariat Officers sponsored by ISTM, Lok Sabha Secretariat, Civil Service Officers from Bihar, Gujarat, Madhya Pradesh, Odisha, Mizoram, Nagaland, Jharkhand, National Capital Territory of Delhi and other States. The Institute also conducts training programs for Defence Establishments, NHRC, Khadi Village Industries Board etc.

During the period of Covid-19 Pandemic, the Institute successfully rolled out more than 100 online training programs and covered over 15,000 Officers, right from the top to the lowest rungs of administrative hierarchy. In addition, the Institute trained over 1,00,000 field staff from different districts of the Telangana State, in a Blended Learning Format, during the last three years, in 15 soft skills and domain-specific modules (COMMIT),

sponsored by DoPT, Government of India. The Institute has also been mentoring a number of States, from across the country, to train the trainers for the COMMIT program and, as a result, the Telangana State now ranks number 1 in imparting online training in the country.

The Institute has recently conducted ITEC Training Programmes on "Journalism and Public Relations for the Officers, Journalists & Media Professionals from South Africa, Vietnam, Sri Lanka & Guyana and ITEC-Capacity Development Course on Foreign Trade & Investment for Commercial Diplomats from Egypt (Sponsored by Ministry of External Affairs, Government of India) during the months of February, March, June & August, November, 2024.

2. Faculty Resources and Centres:

The Institute's faculty resources include senior All India Service Officers and also eminent faculty from various Institutes of higher learning like Indian School of Business, University of Hyderabad, Administrative Staff College of India, NALSAR University of Law, TISS, Northeastern University of Illinois, IMF, National University of Singapore etc.

The Institute's training activity is being organized through the following Faculty Centres:

- i) Training Management Unit (TMU)
- ii) Centre for Law & Public Administration (CLP)
- iii) Centre for International Relations & Security (CIS)
- iv) Centre for Finance and Economics (CFE)
- v) Centre for Disaster Management & Sustainable Development (CDS)
- vi) Centre for Management & Behavioural

Studies (CMB)

- vii) Centre for Telangana Studies (CTS)
- viii) Centre for Information Technology (CIT)
- ix) Research Coordination Unit (RCU)

The Institute believes in decentralized training and, towards this, it has established a network of Regional Centers for Training to provide training to field level functionaries.

3. Accreditation:

The Institute has been accredited as उत्कृष्ट (Excellent), under the Capacity Building Commission's National Standards as assessed by National Accreditation Boards of Education and Training. The Institute got the prestigious SKOCH Governance Silver Award at the 68th SKOCH Summit held on November 30th, 2020, for offering Virtual Training Programs, especially the Foundation Course, which was one of its kind.

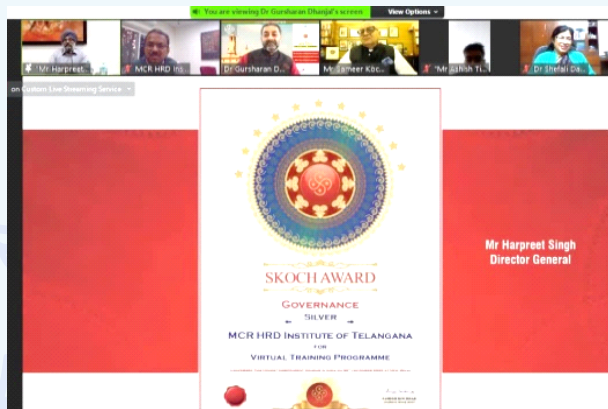


The SKOCH Group, which is India's leading Think Tank dealing with socio-economic issues, has instituted India's highest independent civilian honors and awards in the fields of Governance, Finance, Technology, Economics and Social Sector.



4. Samriddhi Journal:

The Institute publishes a Bi-annual online journal Samriddhi by inviting articles on issues related to governance, public policy, public administration, good governance practices and so forth from



interested civil servants, academicians, civil society members etc. The Institute has published three issues over the past one year.

5. Vision

To emerge as a World Class Institution of learning in the art and practice of Citizen Centric Governance.

6. Mission:

To strive towards sustainable excellence in sharing constantly updated knowledge and skills with the personnel serving the Government and to promote capacity building and competencies among them.

7. Our Commitment:

To be responsive to the Officer Trainees' needs and aspirations.

To be impartial, principles-centered and value-driven.

To provide exposure to the best possible teaching material and Resource Persons to facilitate the Officer Trainees' professional, intellectual, and emotional growth.

To provide the Officer Trainees with an environment that encourages enquiry and freedom of thought, yet imbued with discipline, to foster intellectual growth and an all-round development.

Facilities at the Institute

The Institute offers excellent training facilities and comfortable stay on its sprawling Campus spread over 35 acres of picturesque land in the heart of Hyderabad city. It is a lush green area which is fully WiFi-enabled and buildings have solar panels on their roof tops. The Institute has well-furnished, fully equipped, and air-conditioned class rooms, conference halls, auditoriums, etc. The ambiance of the Institute helps the delegates to unwind, rejuvenate, and make the mind more open to absorb new ideas, share experiences, indulge in critical reflection, and benefit from the entire experience. And, above all, the lush green campus makes their stay at the Institute a pleasant, enriching, and memorable experience of their lifetime



Services & Timings:

Breakfast	07.30 a.m. to 09.00 a.m.
Tea / Coffee Break	11.00 a.m. to 11.30 a.m.
Lunch	01.00 p.m. to 02.00 p.m.
Afternoon Tea / Coffee	04.00 p.m. to 04.30 p.m.
Dinner	08.00 p.m. to 09.00 p.m.

I. Accommodation

The delegates will be staying at Godavari Hostel, which is a fully air-conditioned facility. For any assistance relating to Laundry, Self-operating Washing Machines, Purified Drinking Water, Malfunctioning of Geyser / TV / Telephone, etc., the delegates may contact the reception at Godavari Hostel. The staff at the reception is available round-the-clock.



Badminton Court



Billiards



Tennis Court



Modern Gym



Football Court



Volleyball Court

II. Catering & Mess Services

Catering at the Institute is provided by a contracted agency. Spacious dining halls are provided for the delegates. Nutritious and good quality food is served to the delegates.

III. Recreation

The Institute has judiciously created an array of the following avenues for recreation: Swimming Pool, Tennis Courts, Indoor & Outdoor Shuttle Court, Yoga & Meditation Centre, 3 Gymnasiums, Volleyball Court, Billiards, Badminton, Jogging Tracks, Recreation Lounge, T.T, Caroms, Chess, etc.



Swimming Pool

For any assistance relating to Swimming Pool, Laundry, Self-Operating Washing Machines, Purified Drinking Water, Malfunctioning of Geyser / TV / Telephone, etc., the delegates may contact the reception at Godavari Hostel. The staff at the reception is available round-the-clock.

IV. Free Shuttle Service

The Institute's shuttle leaves from Vijaya Dairy Parlour to Jubilee Check Post (Adjacent to Chiranjeevi Blood Bank). Timings are displayed at the starting point.

If required, the delegates may book OLA – UBER from their mobile App.



V. Library

The Institute's library is located in the cellar of the Admin Block. A good collection of books on various subjects is available in the library, besides various newspapers and journals. The timings are from 9.00 a.m. to 09.00 p.m. on all working days and

10.00 a.m. to 1.00 p.m. on Sundays and Public Holidays. It is expected that the delegates will extensively utilize the library facility during their stay on the campus.



VI. Computer Facilities

The delegates can use computer facilities available at Room Numbers 104 & 105, Admn Block (First Floor) during office hours. All computers in the Institute are network connected. For any help, they may contact System/Network Administrators in Room No.106 (Extn. No.: 119/220), or contact Mr. Y Jatin Swaroop, (Mobile: 8125721733) or Mr. Venkat Reddy, Manager, IT-Infrastructure (Mobile: 9949392515).

Computer Care: Do's and Don'ts

- Don't spill anything like tea, coffee, water, etc. over the computers.
- Don't keep any eatables near the computers.



- Don't delete files of which you are not aware of as these files could be system files.
- Don't use external storage device (pen drive, CD, etc.) from an external source without checking for viruses.
- Always scan the computer for viruses.
- Remove temporary files from Internet periodically (weekly).
- Don't open unsolicited e-mails or e-mails from an unknown person, which could carry viruses and corrupt the data.
- Don't click on any unknown links as it might result in cyber fraud..

VII. WhatsApp Group

An exclusive WhatsApp Group, namely, ITEC-Startups2025-26@MCR, has been created for disseminating information relating to the program among the delegates.

VIII. Website

The delegates can access "ITEC-Training program on Entrepreneurship – Creating Successful Startups for Delegates @ ITEC Countries" Webpage for Course – related information, including Course Manual, Course Planner, Session plan, Course Images etc.

IX. Internet Access

To access free Wi-Fi in Godavari Hostel, select MCRHRD-Wi-Fi in the network list and enter your mobile number and get registered with BSNL portal. You will receive an OTP. Enter the OTP to get free Wi-Fi access. For any help, the delegates may contact the IT Support Team. (Details provided at point no. VI)

X. Health Care

The delegates may contact the Medical / Para-Medical Staff at Room No. G-39 (Godavari Hostel). They can also avail OP consultation / advice, from the Wellness Centers of CGHS at Hyderabad, by producing their Identity Cards.

Comprehensive Medical Support Ayush Wellness center available near Tungabhadra block.

Unani, Ayurveda, Homeopathy & Naturopathy

In case of emergency delegates will be taken to nearby hospital.

Medical Emergency vehicle is available

For emergency health care, the delegates may contact the following officers:

- Dr. K. Suresh Kumar, Faculty, CLP
(Mobile: 9948119421)
- Sri B. Bharath Kumar, FE
(Mobile No.9966064441)

XI. Vijaya Parlour, Chai Kahani & ATM

The Vijaya Dairy Parlour and Chai Kahani remain open from 08.30am to 09.30pm and 8.00am to 10.00pm, respectively.

The ATM Facility is available adjacent to the Godavari Hostel (Ground Floor) and also at Vijaya Dairy Parlour.

**“ITEC-Training program on
Entrepreneurship – Creating Successful Startups
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from Russia, Vietnam, Lebanon, Nepal, Sri Lanka,
Cote d'ivoire, Zimbabwe, Nigeria, Ethiopia, South Sudan,
Uganda, Tanzania, Rwanda, Gambia, Senegal, Liberia, Ghana,
Sierra Leone, Lesotho, Jamaica, Panama, Ecuador and Jordan”
(18th to 30th August, 2025)**

1. Importance of the Training Program:

The training program on Entrepreneurship – Creating Successful Startups can be of significant importance in Countries for several reasons:

- a) **Economic Development:** Many Countries face economic challenges due to their small size, remoteness, and limited resources. Entrepreneurship can drive economic growth by creating jobs, generating income, and fostering innovation. Training program can equip individuals with the skills and knowledge needed to start and grow successful businesses, thereby contributing to economic development.
- b) **Diversification of Economy:** Countries often rely heavily on a few industries such as tourism, agriculture, and fisheries. Entrepreneurship training can encourage diversification by fostering the creation of businesses in new sectors such as technology, renewable energy, creative industries and ecotourism. This diversification can make economies more resilient to external shocks and create new opportunities for growth.
- c) **Youth Empowerment:** Countries have youthful populations facing high levels of unemployment and underemployment. Entrepreneurship training can empower young people to create their own employment opportunities rather than

relying solely on formal employment. By fostering an entrepreneurial mindset and providing practical skills, training programs can unleash the potential of young people to become job creators and innovators.

- d) **Community Development:** Entrepreneurship can empower communities by creating local businesses that meet the needs of residents and contribute to community development. The training program can support aspiring entrepreneurs in understanding market demand, developing business plans, accessing financing, and managing operations effectively. This grassroots approach to entrepreneurship can lead to more inclusive economic growth and poverty reduction.
- e) **Regional Collaboration:** Collaboration among Countries can amplify the impact of entrepreneurship training programs. Regional organizations and initiatives can facilitate knowledge sharing, networking, and access to markets and funding opportunities. By working together, countries can overcome common challenges and leverage their collective strengths to support entrepreneurship and economic development across the region.

2. Need of the Training Program:

- a) **Enhance awareness of promoting entrepreneurship development to achieve economic growth–** Government officers and

policy making staff needs to understand the linkages between entrepreneurship development and creating successful and sustainable businesses. This would ultimately lead to employment generation and contribute to increasing the GDP of these countries.

- b) Capacity Building to provide policy support for entrepreneurship training to bridge skill gaps – Government officers and policy making staff need to provide policy support to promote entrepreneurship training in bridging the skill gaps in setting up and running successful businesses.
- c) Skills in formulating schemes technical and financial assistance for promoting entrepreneurship – The Government officers and policy making staff would also require to develop skills in formulating incentives for Startups to create and sustain businesses.
- d) Understanding of the methodology for evaluating feasibility of business plans of startups - Government officers and policy making staff would also need to develop an understanding of the methodology used to evaluate the business plans and Startups so that relevant technical support can be provided.

3. Objectives of the Program:

- a. To encourage participants to adopt an entrepreneurial mindset characterized by creativity, risk-taking, resilience and innovation.
- b. To provide participants with essential entrepreneurial skills such as business planning, financial management, marketing, leadership, and communication skills.
- c. To raise awareness among participants about potential business opportunities within their local contexts and beyond, including sectors with growth potential in economies such as tourism, agriculture, fisheries, renewable energy and ICT.
- d. To enhance the capacity of local entrepreneurs to start, manage and grow their businesses effectively, with a focus on sustainability and scalability.

- e. To facilitate access to resources and support services for entrepreneurs, including funding opportunities, mentorship programs, networking events, and incubation/acceleration programs.
- f. To promote gender equality and youth inclusion in entrepreneurship by providing targeted training and support programs tailored to the needs of women and young entrepreneurs.
- g. To establish mechanisms to monitor and evaluate the impact of the training program over time, including indicators such as business creation rates, revenue growth, job creation and socio-economic empowerment of participants and their communities.

4. Learning Outcomes:

Upon completion of the program, participants will be able:

- a. To demonstrate knowledge of relationship between creating sustainable businesses and entrepreneurship development
- b. To formulate the policy framework for entrepreneurship development
- c. To develop skills in formulating incentive schemes to promote Startups and create an ecosystem to Startups
- d. To develop indicators for measuring progress on promoting Startups and entrepreneurship training
- e. To develop skills in financial analysis and evaluation of a business

5. Methodology:

The course would be delivered using a combination of methodologies to ensure effective learning and engagement. Details on the different methodologies used for delivering the course are given below:

- a) **Lectures and Presentations:** Expert-led lectures and presentations will cover foundational knowledge and key concepts in Entrepreneurship and Startups. These sessions will provide a structured learning environment where delegates can grasp complex concepts and ask questions to deepen their understanding.

- b) **Case Studies:** Real-world case studies will be used. By examining successful (and unsuccessful) implementations of Startups, delegates will gain insights into practical challenges and solutions, preparing them to apply these lessons in their own work.
- c) **Guest Speakers:** Industry experts will be invited as guest speakers to share their experiences and perspectives in the domains of Entrepreneurship and Startups. These sessions will provide delegates with valuable insights into current trends and best practices in the field of Entrepreneurship.
- d) **Field Visits:** Field visits to Startups will provide the delegates with first-hand exposure to the Startups ecosystem. Delegates will have the opportunity to interact with industry professionals, observe solutions in action, and gain a deeper understanding of the issues relating to Successful Startups.
- e) **Assessments:** Regular assessments, such as quizzes, assignments, and exams, will be used to evaluate delegates' understanding and retention of course material. These assessments will provide delegates with feedback on their progress and help identify areas for further learning and improvement.
- f) **Group Projects:** Delegates may also be invited to share specific problems or challenges being faced in their Countries which can then be attempted to be solved with collaboration from other course delegates. By working together, delegates will learn from each other's experiences and perspectives, fostering a collaborative and innovative learning environment.

By using a variety of delivery methods, the course can cater to different learning styles and ensure that delegates gain a comprehensive understanding of Entrepreneurship and Startups on the ground. It is envisaged that the interactions of the delegates with the experts from India, and sharing of information relating to best practices will promote an overall understanding of the subject.



Football Court

Important Instructions

I. Expectations from the Delegates

Good manners and etiquette lend confidence and charm to any personality. They help smoothen the sharp edges of authority and ease the course of personal relations. The principles underlying the form and behavior suggested in the following pages are courtesy, politeness, and consideration for others. The delegates are requested to go through this set of instructions and use the guidelines / tips for displaying dignified, courteous, and civilized behavior on all occasions.

a. Punctuality

Punctuality forms the basic fulcrum around which discipline revolves. The delegates to reach the venue of any scheduled event, academic or otherwise, five minutes ahead of time and will be seated in their allotted place / position at least two minutes before the event. The delegates to not give any occasion to remind of it during the Course.

b. Behavior

Highest standards of befitting behavior and decorum are expected, both inside and outside the Institute. The delegates to be courteous and well-mannered towards each other, with the Institute staff & with the Faculty. The delegates are expected to respect cultural dimensions and religious customs.

c. Discipline

The delegates to follow the accepted norms of behaviour in letter and spirit. Indiscipline, lack of punctuality, discourteous behaviour and inappropriate conduct will invite disciplinary measures.

d. Participation

What delegates get out of the course depends a lot on what they put into it. The delegates to participate fully in all the activities that make the

course and to be polite and considerate to all others present.

e. Attire

The delegates to be appropriately attired for every occasion.

II. Conduct in Class

- The delegates are requested to be attentive and conduct themselves with due regard towards the Speakers and the fellow delegates. Questions addressed to Speakers should be clear, precise, and polite.
- Talking or whispering during a lecture not only disturbs the Speakers but other delegates also.
- Effective listening is an art and essential as a matter of courtesy to the Speaker as well as their colleagues. Remember, there is nothing that cannot wait till the end of the class.
- No eatables and beverages may be used inside classrooms.

III. Conduct in Hostels

- Shouting, loud music, noisy parties / revelry etc. must be avoided in the Hostels as it is a source of inconvenience and nuisance to others. As a consideration to other residents in the hostel, music after 10.00pm is to be heard only through ear-phones.
- All the electrical appliances shall be switched off before exiting the hostel rooms.

IV. Dining Hall Etiquette

- Dress code for dining hall is casual attire unless otherwise indicated by the Course Team.
- The delegates are requested to be polite to dining hall staff. They are requested to desist from using intemperate language while requesting for any item etc.

V. General Conduct

- Consideration for the feelings of others should be a dominant concern. Conduct should be such so as to instill confidence and trust amongst fellow-delegates.
- Redressal of grievances, if any, should be sought within the Institute. The Course Team shall be the first level for grievance redressal. A representation to any authority outside the Institute, or venting out grievances on social media, without going through the proper channel, should be avoided.

VI. Daily Session Timings

The delegates are advised to attend the sessions, as per the timelines, with a high degree of importance.

Time Starts	Activities
6.30 a.m. - 7.30 a.m.	Morning Activity (Yoga)
09:30 a.m.-11.00.a.m.	Session-I
11.00.a.m.- 11:30 a.m.	TEA BREAK
11:30 a.m. - 1:00 p.m.	Session-II
1:00 p.m. - 2:00 p.m.	LUNCH
2:00 p.m. - 8.00 p.m.	Field / Study Visit

VII. Feedback

The delegates are required to post their feedback for every session on online feedback system. The URL to access the feedback system is as follows: <http://training.mcrrdi.gov.in/auth/login.aspx> The user-id is the Mobile Number of the delegates and default password is "MCR123#" or "MCR123". It is advisable to change the default password after the first log-in.

In addition, on the last day of the program, the delegates need to fill in the Course Evaluation Questionnaire on the online feedback portal.

VIII. Identity Cards

- The delegates are issued identity cards for the duration of the Course. The identity card has to be carried by the delegates at all times, both within and outside the campus.
- The identity cards must be clipped onto shirts, pullovers, jackets, etc., as the case may be. It is compulsory to display the cards during working hours, in classes, in the mess, and on all occasions.
- Entry into the campus shall be permitted by Security only after identity card is presented.

IX. Dress Code

Class Room

- Gentlemen: Black or white 2 or 3-piece Lounge Suit (preferably in dark colors) with necktie and formal shoes / formal dress of respective Countries.
- Ladies: Western Business Suit and full sleeves formal shirt and formal shoes or Sandals / formal dress of respective Countries.

Yoga

- The Institute's T-shirt (will be provided on arrival), White Socks and Sports Shoes for Yoga and sports activities
- A pair of good quality jogging / running shoes with adequate cushioning is recommended

Cultural Evening

- Costumes that are unique to Russia, Vietnam, Lebanon, Nepal, Sri Lanka, Cote d'Ivoire, Zimbabwe, Nigeria, Ethiopia, South Sudan, Uganda, Tanzania, Rwanda, Gambia, Senegal, Liberia, Ghana, Sierra Leone, Lesotho, Jamaica, Panama, Ecuador and Jordan



The Course Team

Sl. No.	Name	Designation	Mobile No.
1	Dr Madhavi Ravulapati	Professor (I/c), Head – Centre for Law & Public Administration Course Director	9959614546
2	Dr. K. Suresh Kumar	Faculty, CLP & In charge Class Room & Nodel officer	9948119421
3	Ms. N. Nirmala	Administrative Officer In-charge Medical Emergencies	8977784568
4	Ms. V. Jyothi	General Manager (Facilities & IT) and Head-CIT	9248032098
5	Mr. G. Venkat Reddy	Manager-IT	9949392515
6	Mr. B. Bharath Kumar	Facilities Executive (Accommodation)	9966064441
7	Mr. R. Nagaraj	Facilities Executive (Food)	9677757539
8	Mr. Mahesh	Facilities Executive (Class Room)	8106966617
9	Mr. Y. Jatin Swaroop	Network Administrator	8125721733
10	Mr. P. V. Sandeep Kumar	Senior Steno. PA to Head-CLP & Course Director	8686210692
11	Mr. Syed Mahmood Faiyaz Mehdi	Class room Assistant	9963597082
12	Godavari Hostel	Receptionist	9248005306



Tentative Course Planner

DATE	ACTIVITIES
Day-1 (18.08.2025) Monday	Registration
	Inauguration
	About the Institute and overview of the Course
	Group Photo with VC & DG
	Ice-Breaking
	Visit to TG Police Integrated Command & Control Centre & Hyderabad City Police Commissionerate and Golconda Fort (Sound & Laser Show)
Day-2 (19.08.2025) Tuesday	Startups in India –An overview & Journey
	Regulatory Framework for Setting up Business
	Visit to Old City, Hyderabad (Charminar, Mecca Masjid, Lad Bazar, Chowmahalla Palace, Salarjung Museum etc.)
Day-3 (20.08.2025) Wednesday	Entrepreneurial Skills Building
	Entrepreneurship Support Services Ecosystem
	Visit to Telangana Innovation Cell (T-Hub)
Day-4 (21.08..2025) Thursday	Global Trade Flows: Features of global trade, volumes, trade constraints, sanctions, etc.
	Foreign Policy, WTO, Trade Agreements and Trade Barriers, G20, BRICS, NAM, etc.: Unilateral, Bilateral, Multilateral trade agreements, Free Trade Agreements, Most Favoured Nation concepts, etc.
	Visit to TG Secretariat, Dr. B.R. Ambedkar Statue, Lumbini Park and Boating @ Hussain Sagar
Day-5 (22.08.2025) Friday	India Startup Landscape and opportunities for investments
	Entrepreneurship Support Services – Technology
	Visit to Indian School of Business (ISB) and Incubation Centre for Tribal Entrepreneurs

Day 6 (23.08.2025) Saturday	Visit to Warangal District (Heritage Sites recognized by UNESCO)
Day-7 (24.08.2025) Sunday	(Rest Day)
Day-8 (25.08.2025) Monday	Innovation Ecosystem for Startups in Telangana – An Overview of setting up Business
	Startups Funding
	Visit to Tribal Welfare Museum
	Cultural Program followed by Dinner hosted by the VC & DG
Day-9 (26.08.2025) Tuesday	Customer Centric Digital Transformation
	Role of Emerging Technologies in Promoting Entrepreneurship
	Visit to WE Hub (Women Entrepreneurs by GoT) / Shilparamam - Indira Mahila Shakti Bazaar
Day-10 (27.08.2025) Wednesday	Visit to Ramoji Film City, Hyderabad
Day-11 (28.08.2025) Thursday	Visit to SAFA Centre – Role of NGOs in Social Entrepreneurship Development
	Visit to Birla Planetarium & Birla Science Museum, Hyderabad
Day 12 (29.08.2025) Friday	Visit to Association of Lady Entrepreneurs of India (ALEAP)
Day 13 (30.08.2025) Saturday	Cultural Entrepreneurship
	Empowerment of Women Entrepreneurs
	Course Evaluation & Valedictory Ceremony
	Shopping
Day 14 (31.08.2025) Sunday	Return Journey



**Dr MCR HRD Institute of
Telangana**

40 Years
Celebrations
Commemorative Sculpture - 2016

IGNITE

“The two identical spirals resemble burning torch indicating victory. The four turns of the spirals signify four decades Journey of the Institute. Two fully blossomed lotuses at the core imply exchange of knowledge and wisdom.”



Dr. MCR HRD Institute of Telangana Campus Layout

1. Admin Block
2. Godavari Hostel
- 2a. Ladies Gym
- 2b. Dispensary
- 2c. Barber
- 2d. Ruchi Dining Hall
3. Manjeera Guest House
4. Arjuna Arcade (parking)
5. Tungabhadra Block
- 5a. Pushti & Trupti Dining Halls
6. Muchkunda Block & Center For Telangana Studies
7. Centre For Sustainable Development Goals
8. Krishna Block
9. Professor Qtrs
10. Faculty Qtrs
11. Tennis Court - 1
12. Volley Ball Court
13. Tennis Court - 2
14. Gym And Swimming Pool
15. Nursery
16. Vivekananda Centre
17. D.G. Qtrs
18. Adg. Qtrs
19. Pond
20. Ramadasu Rangasthali (open Air Auditorium)
21. CGG E-dev. Centre
22. CGG Staff Qtrs
23. HRD Staff Qtrs
24. CGG Office
25. Ayush Clinics
26. Atm / Chai Kahani / Vijaya Dairy Parlour



* not to scale